UNIVERSITY **OF ALBERTA** Student Perspectives of Teaching (SPOT) Survey Summer 2023 Course: Department: Faculty: YOUR VOICE MATTERS - For this survey to be as comprehensive as possible, the University of Alberta would appreciate receiving your input. The results are used as one component of a multi-faceted approach to the evaluation of teaching and learning, therefore, they contribute to your instructor's self-reflection and evaluation. They also help initiate change in curriculum and instruction. **CIVILITY AND RESPECT** - These are shared norms in our work and learning environment and we encourage a healthy exchange of ideas and perspectives. Feedback should be provided in a manner that reflects our commitment to collegiality and inclusivity, while acknowledging that we all have unique and particular needs within this environment. BIAS AWARENESS - Please be aware of biases that you may hold and make an effort to resist stereotypes about particular identities and groups of people (related to perceived race, gender, age, religion, ability, sexual orientation, and/or ethnicity of the instructor). WHAT WE WANT TO HEAR - Please provide specific feedback on your experience in the comment section as appropriate for each question. The most helpful feedback is actionable, thoughtful, and concrete. Focus on your experiences with term work, course resources, and other instructional materials and not on personal characteristics such as the course instructor's appearance or speaking style. **ANONYMITY** - The survey will be accessible only by CCID and students' anonymity will be protected. Summary results will be made available to instructors only after grades are finalized. If you are concerned about the anonymity of any typwritten comments, those may be provided directly to the Chair, Director or Dean noting the course number, section and name of the instructor. Please be aware, however, that the University may be required to intervene based upon assessment of potentially threatening or harmful comments. ABOUT THE RESULTS - The numerical SPOT Report for the standard questions listed below will be available to you as well as the Students' Union and the Graduate Students' Association for the sole purpose of providing information for future course selections. **QUESTIONS** - Should be addressed to spot@ualberta.ca. Design: Course design refers to the organization of lectures, readings, labs, and assignments/exams, etc. that form the overall structure of the course by the primary instructor. I found the course easy to follow. I strongly disagree
I disagree
I neither agree nor disagree
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I strongly agree **Comment (optional):**

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Instructional approach: Methods that the instructor puts in place to support your learning during and after class time.

I strongly disagree
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Class Climate: Climate is about how you perceive the learning environment as respectful, collegial, and inclusive.

I strongly disagree
I disagree
I neither agree nor disagree
I agree
I strongly agree

I strongly disagree
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I neither agree nor disagree
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I strongly agree

Save survey progress

Close Preview

Save survey progress

Save survey progress

Course delivery: Course delivery refers to the overall flow of the course including the class time, workload, and number and timing of course assessments, etc.

Save survey progress

Save survey progress

Utility of course resources: Course resources refer to readings, books, labs, handouts, multimedia, digital materials, etc. that are built into the course design.

Save survey progress

Graded work: Graded work refers to exams, labs, assignments, projects, and similar work that is marked with a percentage or a letter grade.

Response limited to 1000 characters. Remaining: 1000

Response limited to 1000 characters. Remaining: 1000

Response limited to 1000 characters. Remaining: 1000

The course resources supported my learning.

Response limited to 1000 characters. Remaining: 1000

Response limited to 1000 characters. Remaining: 1000

Response limited to 1000 characters. Remaining: 1000

The graded work was reflective of the course content.

Response limited to 1000 characters. Remaining: 1000

My instructor provided feedback to support my learning.

Response limited to 1000 characters. Remaining: 1000

My instructor provided feedback to support my learning.

Response limited to 1000 characters. Remaining: 1000

Response limited to 1000 characters. Remaining: 1000

I felt a sense of collegiality in this course.

Response limited to 1000 characters. Remaining: 1000

Response limited to 1000 characters. Remaining: 1000

I felt comfortable to ask questions and share my ideas in this course.

Comment (optional):

Comment (optional):

My instructor created and maintained a climate of mutual respect.

My instructor offered alternative explanations to support my learning.

My instructor provided examples and illustrations to support my learning.

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My instructor offered alternative explanations to support my learning.

My instructor provided examples and illustrations to support my learning.

I found there were enough assessments to monitor my learning.

I had enough time to complete my course work.

I was able to keep up with the instructor's pacing of course delivery.

The graded work yielded helpful information about my learning.

The graded work allowed me to apply my knowledge from the course.

The course resources helped me prepare for my assignments and exams.

The course resources increased my knowledge of the subject.

I found the course designed in a way that supported my learning.

I found the course requirements clear.

Comment (optional):

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With Respect to:

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